

RECORD OF MEDICATION
USE A SEPARATE FORM FOR EACH MEDICATION

STUDENT'S PICTURE	STUDENT'S NAME					
	DATE OF BIRTH					
	SEX	<input type="checkbox"/> Male	<input type="checkbox"/> Female	<input type="checkbox"/> Transgender		
	GRADE					
	NAMES AND LOCATION OF STUDENT'S TEACHERS BY PERIOD	1st		5th		
2nd			6th			
3rd			7th			
4th			8th			
HEALTHCARE PROVIDER PHONE NUMBER(S)	Name:			Name:		
	Name of Practice:			Name of Practice:		
PARENT/GUARDIAN EMERGENCY CONTACT NUMBER	Relationship to student:			Alternative contact:		
	Phone number:			Relationship to student:		
LIST ALL KNOWN ALLERGIES						
NAME OF MEDICATION PROVIDED AND POSSIBLE SIDE EFFECTS (Use a separate form for each medication)	Name of Medication:					
	Side effects:					
IS DISPENSING EQUIPMENT REQUIRED?	<input type="checkbox"/> Yes (If yes, please list below with any storage instructions)				<input type="checkbox"/> No	
IS STUDENT TAKING MEDICATIONS OTHER THAN LISTED ABOVE?	<input type="checkbox"/> Yes (If yes, please list names, side effects, and steps to avoid negative interactions between medications) <input type="checkbox"/> No					
	1. Name of medication		3. Name of medication			
	Side effects:		Side effects:			
	Steps to avoid negative interactions:		Steps to avoid negative interactions:			
2. Name of medication		4. Name of medication				
Side effects:		Side effects:				
Steps to avoid negative interactions:		Steps to avoid negative interactions:				

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STUDENT'S NAME:	
DOB:	
MEDICATION:	

DIRECTIONS: Use your initials to document when you provided medication or a code from below to indicate why medication was not provided.

Date	Time	Dose	Route	Code	Notes

Eligible and Authorized School Medication Providers: Signature/Initials	CODES (A) Absent (ED) Early Dismissal (F) Field Trip or Activity Off-Campus (N) No medication available* (R) Refused* (S) Self-Administered** (X) No School *Contact student's parent/guardian as soon as possible. **Ensure student has self-administration authority
S: _____ I: _____	
S: _____ I: _____	
S: _____ I: _____	
S: _____ I: _____	